

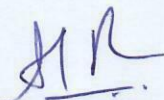
**ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM**

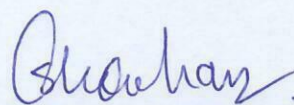
Academic Year 2019-20


<b>Information Technology (IT)</b>		
<b>Stakeholder</b>	<b>Findings / Qualitative remarks by the stakeholder</b>	<b>Action Taken</b>
Student's feedback	<p><b>Findings from quantitative analysis:</b> The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p><b>Qualitative remarks by stakeholder:</b> Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> <li>• Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement.</li> <li>• Value added courses were introduced, based on industry standards.</li> <li>• Categorical focus was given on beyond syllabus activities for improving the learning curve.</li> <li>• Laboratory facilities were improved.</li> </ul>
Teacher's feedback	<p><b>Findings from quantitative analysis:</b> Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p><b>Qualitative remarks by stakeholder:</b> Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> <li>• VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus.</li> <li>• Faculties have organised direct field visits for industry exposure.</li> <li>• Modern teaching aids and web resources were introduced in effective manner.</li> <li>• Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.</li> </ul>
Alumni's feedback	<p><b>Findings from quantitative analysis:</b></p>	<ul style="list-style-type: none"> <li>• Institute has organised various seminars,</li> </ul>



Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
	<p>Most of the alumni have rated the curriculum above satisfactory level.</p> <p><b>Qualitative remarks by stakeholder:</b> Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<p>conferences, etc. of our esteemed alumni .</p> <ul style="list-style-type: none"> <li>• Institute has given preferential access in recruitment process to our students for alumni's own businesses.</li> <li>• In order to bridge the gap, many ICT tools were introduced.</li> </ul>
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> <li>• Institute aimed to narrow the gap between industry and curriculum by introducing various curriculum enhancement courses.</li> <li>• Certification courses was conducted.</li> <li>• Internships was arranged through the institute in order to bridge the gap between industry and curriculum.</li> <li>• In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as               <ul style="list-style-type: none"> <li>○ R Programming</li> <li>○ Internet of Things</li> <li>○ Data Analytics</li> <li>○ RDBMS</li> <li>○ Machine Learning</li> <li>○ Ethical hacking</li> <li>○ JDBC with various Java Technologies</li> </ul> </li> </ul>

  
Head of Department

  
Chief Academic Officer

  
Principal  
Principal  
Vidyaiankar School of  
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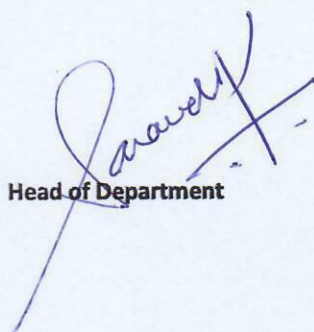
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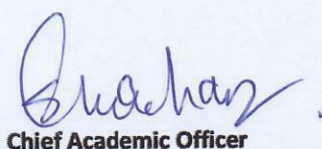
Academic Year 2019-20

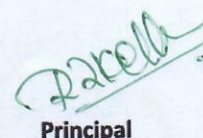
<b>DEPARTMENT OF COMMERCE</b>		
<b>Stakeholder</b>	<b>Findings / Qualitative remarks by the stakeholder</b>	<b>Action Taken</b>
Student's feedback	<p><b>Findings from quantitative analysis:</b> The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p><b>Qualitative remarks by stakeholder:</b> Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> <li>• Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement.</li> <li>• Value added courses were introduced, based on industry standards.</li> <li>• Categorical focus was given on beyond syllabus activities for improving the learning curve.</li> <li>• Laboratory facilities were improved by adding courses with respect to their curriculum</li> </ul>
Teacher's feedback	<p><b>Findings from quantitative analysis:</b> Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p><b>Qualitative remarks by stakeholder:</b> Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> <li>• VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus.</li> <li>• Modern teaching aids and web resources were introduced in effective manner.</li> <li>• Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.</li> </ul>
Alumni's feedback	<p><b>Findings from quantitative analysis:</b> Most of the alumni have rated the curriculum above satisfactory level.</p> <p><b>Qualitative remarks by stakeholder:</b> Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> <li>• Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics such as Retail Banking, Current trends in Insurance etc</li> <li>• Institute has given preferential access in recruitment process to our students for alumni's own businesses.</li> </ul>



DEPARTMENT OF COMMERCE		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		<ul style="list-style-type: none"> <li>In order to bridge the gap, many ICT tools were introduced.</li> </ul>
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none"> <li>Internships was arranged through the institute in order to bridge the gap between industry and curriculum.</li> <li>In order to provide better industrial exposure, guest lectures and VACs from industry experts are suggested and conducted on topics such as                             <ul style="list-style-type: none"> <li>Audit Planning</li> <li>BSE Lecture Series</li> <li>Tally ERP9 with GST</li> <li>Digital Marketing</li> <li>Investment analysis</li> <li>Corporate Speaking Etiquette</li> <li>Cash and Debt Management Seminar</li> <li>LibreOffice Suite Writer</li> <li>DICE Boot Camp workshop</li> <li>International Financial Reporting Standard workshop</li> </ul> </li> </ul>

  
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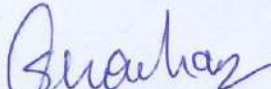
**ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM**


Academic Year 2019-20

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p><b>Findings from quantitative analysis:</b> The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p><b>Qualitative remarks by stakeholder:</b> Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> <li>• Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement.</li> <li>• Value added courses were introduced, based on industry standards.</li> <li>• Categorical focus was given on beyond syllabus activities for improving the learning curve.</li> </ul>
Teacher's feedback	<p><b>Findings from quantitative analysis:</b> Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p><b>Qualitative remarks by stakeholder:</b> Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> <li>• VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus.</li> <li>• Faculties have organised direct field visits for industry exposure.</li> <li>• Modern teaching aids and web resources were introduced in effective manner.</li> <li>• Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.</li> </ul>
Alumni's feedback	<p><b>Findings from quantitative analysis:</b> Most of the alumni have rated the curriculum above satisfactory level.</p>	<ul style="list-style-type: none"> <li>• Institute has organised various seminars, conferences, etc. of our esteemed alumni.</li> </ul>

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
	<p><b>Qualitative remarks by stakeholder:</b> Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> <li>• Institute has given preferential access in recruitment process to our students for alumni's own businesses.</li> </ul>
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> <li>• Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses.</li> <li>• Certification courses was conducted.</li> <li>• Internships was arranged through the institute.</li> <li>• In order to provide better industrial exposure, guest lectures and VACs from industry experts are suggested and conducted on topics such as               <ul style="list-style-type: none"> <li>○ BSE Lecture Series</li> <li>○ Portfolio Management</li> <li>○ implementation of Industrial Law</li> <li>○ Investment analysis</li> <li>○ Changing trends in HR Training and Development</li> </ul> </li> </ul>

  
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**ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM**

Academic Year 2019-20

DEPARTMENT OF MASS MEDIA		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p><b>Findings from quantitative analysis:</b> The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p><b>Qualitative remarks by stakeholder:</b> Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> <li>Value added courses were introduced, based on industry standards.</li> <li>Categorical focus was given on beyond syllabus activities for improving the learning curve.</li> </ul>
Teacher's feedback	<p><b>Findings from quantitative analysis:</b> Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p><b>Qualitative remarks by stakeholder:</b> Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> <li>Modern teaching aids and web resources were introduced in effective manner.</li> <li>Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.</li> </ul>
Alumni's feedback	<p><b>Findings from quantitative analysis:</b> Most of the alumni have rated the curriculum above satisfactory level.</p> <p><b>Qualitative remarks by stakeholder:</b> Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> <li>Institute has organised various seminars, conferences, etc. of our esteemed alumni.</li> <li>Institute has given preferential access in recruitment process to our students for alumni's own businesses.</li> </ul>
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> <li>Institute aimed to narrow the gap between Industry and curriculum by</li> </ul>



Criterion 1.4.1 Feedback System

		<p>introducing various curriculum enhancement courses.</p> <ul style="list-style-type: none"> <li>• Certification courses was conducted</li> <li>• Internships was arranged through the institute in order to bridge the gap between industry and curriculum.</li> <li>• In order to provide better industrial exposure, guest lectures and VACs from industry experts are suggested and conducted on topics such as             <ul style="list-style-type: none"> <li>○ Acting workshop</li> <li>○ Ecole Intuit Studio</li> <li>○ Crash Course on French Language</li> <li>○ Film making</li> </ul> </li> <li>• Students are trained in event management skills by the event organised such as             <ul style="list-style-type: none"> <li>○ Madhyam</li> <li>○ V Talkies</li> </ul> </li> </ul>
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*Abaneri*  
Head of Department

*Shachar*  
Chief Academic Officer



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